## YSGOL GYFUN GYMRAEG BRYNTAWE

Year 11 2015-2016

# An Information and Reference Booklet for Pupils and Parents



#### WELSH LANGUAGE

#### WELSH LITERATURE

Task: Personal / Creative writing Task: Creative writing based on literary work Task: Speech discussing and expressing opinion

Closing Date: December 14th, 2015 (final date) Weighting: 30%

#### ENGLISH LANGUAGE

Unit 3: Reading (2 hours) 10% Extended Response to non-fiction and media texts

Writing (2 hours) 10% Transactional or creative writing task

Both of the above are controlled assessments (must be completed in class under supervision)

Unit 4: Speaking and Listening (20%)

An individual presentation to the class (10%) A group discussion based on a topical issue (10%)

#### Closing Date: All controlled assessments should be submitted by 8<sup>th</sup> January 2016

#### **MATHEMATICS**

No written coursework. Examinations only.

#### SCIENCE - BIOLOGY, CHEMISTRY, PHYSICS

All tasks are to be completed during lessons. For further information see Science Department.

#### <u>ICT</u>

#### OCR Cambridge Nationals Level 1/2

- 1. Written Examination (25%): January 8<sup>th</sup>, 2016 (opportunity to resit in June 2016)
- 2. Coursework Task 1: Computer Graphics. Closing Date: December 5<sup>th</sup> 2015
- Coursework Task 2: Using ICT to Create Business Solutions. Closing Date: February 27<sup>th</sup> 2015
- 4. Coursework Task 3: Multimedia Presentation: Closing Date: April 25th 2016

#### **Coursework Weighting: 75%**

Task: Creative writing based on literary work Task: Critical writing based on two short stories

#### Weighting: 25%

#### **ENGLISH LITERATURE**

Unit 3: Shakespeare/ poetry essay (4 hours) 25%

This is a controlled Assessment (must be completed in class under supervision)

#### Core Course - Essential Skills Wales

This core course is **completed by <u>all</u> year 11 students** as part of the Key Skills Portfolio for their Welsh Baccalaureate Qualification.

Travel Agency: Pamphlet, Presentation, Spreadsheet, Database

Closing date: February 27<sup>th</sup>, 2015 Weighting: 100%

#### **GEOGRAPHY**

Task 1 The Study: Ymchwiliwch i'r ffactorau sy'n effeithio ar ansawdd amgylchedd adwerthu Abertawe.'

The work will be completed under examination conditions in class.

Closing Date:	January 29 <sup>th</sup> , 2015
Weighting:	25%

#### **HISTORY**

Internal Assessment:

Task 1: Pa mor ddefnyddiol a dibynadwy yw'r ffynonellau o ran egluro sut y newidiwyd bywydau pobl yn ystod yr Ail Ryfel Byd gan ymgilio?

#### Closing Date: October 24th, 2015

Task 2: Mae rhai haneswyr yn dadlau y dylem gofio digwyddiadau yn Dunkirk yn 1940 fel buddugoliaeth i Brydain a'i phobl. Pa mor ddilys yw'r dehongliad yma o'r hyn ddigwyddodd yn Dunkirk yn 1940?

Closing Date:December 19th, 2015Weighting25%

#### **RELIGIOUS STUDIES**

There is no coursework. The course is entirely assessed through examination.

#### **MODERN FOREIGN LANGUAGES**

French/ Spanish/German Writing – Controlled Assessment 400 – 600 words (both tasks combined) The tasks must be selected from the WJEC task bank

Oral – Controlled Assessment Structured conversation based on a theme from the syllabus. 4-5 minutes. A presentation on any subject. 5-7 minutes.

Closing Date:	March, 2016
Weighting:	Writing: 30% Oral :30%

#### TECHNOLOGY DEPARTMENT

#### **Technology Resistant Materials**

Create a Design folio 14 pages of A3 and an artefact. To be completed under control assessment conditions.

Closing Date:	March 24th, 2016
Weighting:	60%

#### **Electronics**

Design and create a prototype. Evaluate electronic produce.

Closing Date:	January 28 <sup>th</sup> , 2016
Weighting:	25%

#### Art & Art Textiles

Portfolio of work which contains sketchbook, A2 pages and finished pieces.

Closing Date:	December 1st, 2015
Weighting:	60%

#### CATERING

Practical Coursework

Closing Date:	March 18 <sup>th</sup> , 2016
Weighting:	60%

#### <u>CITB</u>

Work is assessed on a regular basis throughout the course. Generally work is assessed whilst study is in progress on any area/unit of work. There will also be an end of course exam/assessment, which will incorporate knowledge of all units studied. The course is assessed in terms of PASS or FAIL only.

#### MUSIC

#### Composing Weighting: 30%

First draft Composition 2: Second draft Composition 2: Present completed folio **Submit final folio** 

Performing (if applicable) Weighting: 30%

Performing assessment Performing – mock exam **Performing – final exam**  Demeber 12th, 2015 January 8th, 2016 February 12th, 2016 April 15th, 2016

January 28th, 2016 February 11th, 2016 **March 2015** (date to be confirmed by WJEC)

#### Additional sessions for course work ar held lunch times on a Wednesday.

#### <u>DRAMA</u>

Written extended essay based on the internal practical examination. To be completed under formal supervision.

Closing Date:January, 2016Weighting:20%

#### **MEDIA STUDIES**

Task 1: Textual analysis 1: Representation Task 2: Textual analysis 2: Genre Task 3: Production task

Closing Date:	March, 2016
Weighting:	<b>60%</b>

#### Applied Business

Unit 2 - Written Examination (1 Hour 15 Minutes)

Date:	Thursday, January 7 <sup>th</sup> 2016
Weighting:	40%

#### PHYSICAL EDUCATION

There is no written coursework. Candidates will have a practical examination (60%) in March, 2016 (date to be confirmed) and a mock practical examination on January 15<sup>th</sup>, 2016.

External Practical Assessment (if applicable). Evidence will be needed via a video and formal assessment by a qualified instructor by January 15<sup>th</sup>, 2016.

#### HEALTH AND SOCIAL CARE (SINGLE AWARD)

Task: CONTROLLED ASSESSMENT Unit 2 Portfolio: Health, Social Care and Children's Services

Closing Date:April 14th, 2016Weighting:60%

Pupils will sit an examination during January. The examination has a weighting of 40%.

#### **BTEC Level 2 First Extended Certificate in Sport**

There are 9 individual assignments:

- Fitness Testing and Training (4 assignments)
- Practical Sport (2 assignments)
- Planning and leading sports activities (2 assignments)
- Development of personal fitness (1 assignment)

Closing Date:	March 18 <sup>th</sup> , 2016
Weighting:	100%

#### HAIRDRESSING - Certificate in Salon Services – Foundation (6926)

There is no formal written coursework. The course is split into three modules of equal weighting, which are:

- Practical work
- On line assessment
- Written assignments

#### **BTEC Level 2 in Child Care and Child Development**

Coursework is 100% of the course. No external examinations.

Closing Date:	May, 2016
Weighting:	100%

#### **BTEC Level 2 First Certificate in Public Services:**

The course contains 4 units of work:

- 1. Public Services skills
- 2. Employment in the Public Services
- 5. Health and fitness in the Public Services
- 9. Sport and Recreation in the Public Services

Closing Date:	May 2015
Weighting:	100% Course Work

#### **GCSE** Leisure and Tourism

#### Unit 1: Leisure and Tourism Provision in a Chosen Area

Controlled Assessment (15 hours). The coursework will be completed under controlled circumstance in the class.

Final Closing Date:April 1st, 2016Weighting:60%

A number of pupils will sit the Unit 2 'Leisure and Tourism Destinations examination on January 6<sup>th</sup> 2016. **Weighting: 40%** 

#### Welsh Baccalaureate

#### Individual Investigation:

An Investigation into a chosen subject focusing on Wales and another country or region.

#### Final Closing Date: December 19th, 2015

#### **Key Skills and Essential Skills Wales – Level 2 Problem Solving** A series of tasks to be completed during lessons.

Working With Others

A series of tasks to be completed during lessons.

#### Communication

A series of tasks to be completed during lessons.

Final Closing Date:

### **YSGOL GYFUN GYMRAEG BRYNTAWE**

### **OUR COMMITMENT**

As you may well be aware the school achieved outstanding GCSE results last year with 95.5% of our pupils gaining 5GCSE between A\* - C. In 2014 - 2015 we hope to continue with our high standard with the support of pupils and parents.

- We have recently completed a Progress Report of each pupil in year 11. If your child is underachieving in three or more subjects he/she will be monitored by a member of the Senior Management Team in order to raise his/her current attainment level. You will automatically be informed if your child is under-achieving. A further Progress Report will be carried out in March, further monitoring your child's development in this crucial year.
- Homework / Revision / Coursework clubs are available for pupils to attend during lunchtime and after school. The library and study centre are open during the lunchtime and after school up to 4.30pm for pupils to complete work and have access to computer facilities.
- Homework will be given on a regular basis and should be noted in a pupils' Homework Diary. If homework is not completed, parents will be contacted via this diary. It is vital that pupils bring their diary to school each day.
- Attendance will be monitored and parents immediately informed of absences that give rise to concern. We would be grateful for your assistance by notifying us early of reasons for absence.
- Staff, supported by the Senior Management Team, will give of their very best in order to ensure that all pupils reach their full potential. We can not stress enough the importance of continued effort throughout this academic year. Coursework is key to your child's success and can often make a significant improvement to his/her final grading within a subject.
- Mock examinations will commence on December 10<sup>th</sup> and detailed reports highlighting pupils' progress and specific targets for improvement, will be issued in January.

### **YSGOL GYFUN GYMRAEG BRYNTAWE**

### **HOW PARENTS / GUARDIANS CAN HELP**

Parental support is EIGHT TIMES more important in determining a child's academic success than social class, according to a new study. The Campaign for Learning found that parental involvement in a child's education can mean the difference between an A\* and an 'also-ran' at GCSE.

(Times Educational Supplement, 10 October, 2003)

Many of the points listed below may seem obvious, but they do provide an useful overview of how you as parents or guardians can support your child during this extremely important and usually stressful period.

- Ensure a high level of attendance. Your child should attend school every day unless genuinely ill. Every day missed through absence means your son / daughter has six lessons of catch up to complete.
- If absenteeism can not be avoided, please ensure that lost work is completed. Seek help from heads of departments or from the head of year.
- Ensure that your child is fully equipped for all lessons, (including homework diary).
- Ensure that your child establishes a good homework routine. He/she should have access to a desk and a quiet place to study. As a guide pupils should spend 2 hours per evening and weekends on school work. Constant revision is essential if there are no homework or coursework tasks to be completed.
- You may wish to plan a programme of revision with your child. There is always a need for children to revise their year 10 work and summarize the notes given in class. They need to learn their work thoroughly and test themselves at regular intervals.
- Maintain close contact with the Head of Year, Subject Teachers and Form Tutors by using the Homework Diary on a weekly basis. Please don't hesitate to contact the school with any concerns you might have.

#### **Useful Websites**

www.connexions-direct.com/whichwaynow www.projecteducation.co.uk www.bbc.co.uk (choose 'teens') www.gcse.com www.s-cool.co.uk www. Wjec.co uk